

# Are you worried about your child?

1. Is your baby not rolling over, sitting up, or crawling at the appropriate age? Is he not speaking as well as your friend's child?
2. Did your child develop normally until she was three years old and then stopped talking? Is she overly sensitive to sound, taste, and touch? Has she stopped making eye contact?
3. Has your child's teacher told you that he is not keeping up with his work? Does he have trouble sitting still and is constantly disrupting the class? Is the school suggesting that you start him on Ritalin?
4. Has your child been diagnosed as having cerebral palsy, mental retardation, or Down syndrome?
5. Has testing revealed autism, hyperactivity, or learning problems?
6. Has your child had seizures or epilepsy?
7. Has a high fever or severe illness, such as encephalitis or meningitis, caused a brain injury?
8. Has your child or a family member sustained a brain injury due to trauma?



The Institutes  
for the  
Achievement  
of Human  
Potential can  
tell you *what*  
*to do* about it.

## ABOUT OUR KIDS

WHEN WE SPEAK OF A BRAIN-INJURED CHILD, we mean any child who, at the instant of conception, was intended to have a good brain but who, at some time after that instant of conception, had something occur which hurt that good brain. That something may occur a minute, an hour, a day, a week, or nine months after conception. It may occur during birth, or a minute, an hour, a day, a week, a month, a year, or ten years after birth. It can also occur seventy years after birth, only then the person is called a brain-injured adult.

## ABOUT THE INSTITUTES

The Institutes for the Achievement of Human Potential is a group of nonprofit institutes that have been serving brain-injured children and teaching parents from every continent for a half century.

Children admitted to the program range in age from newborn (at the time of application) to young adults. No child is ever refused admission to the program because of the severity of his brain injury. Children admitted to the program range from children so severely brain-injured as to be paralyzed, speechless, blind, deaf, or even comatose, up to children so mildly brain-injured as to have only learning problems.

The Institutes for the Achievement of Human Potential have as their objective to raise the abilities of brain-injured children in three areas:

1. Physical growth ending in physical normality.
2. Intellectual growth ending in intellectual normality.
3. Social growth ending in social normality.

The objective of The Institutes is to take brain-injured children, however severely hurt, and help them advance in these areas to the full extent of the staff's knowledge, the parents' aspirations, and the child's injury will permit.

The majority of the children seen achieve one of these goals. Many of the children achieve two of these goals. Some children achieve all of these goals, and some children achieve none of these goals.



## LEARN MORE ABOUT YOUR CHILD

*WHAT TO DO ABOUT YOUR BRAIN-INJURED CHILD* by Glenn Doman (Revised and updated, 2003)

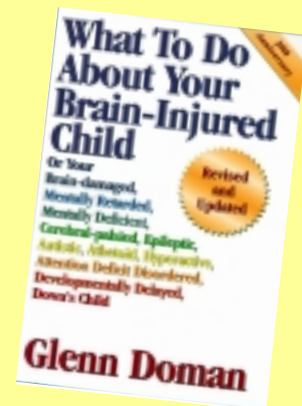
"In this landmark book, Glenn Doman—pioneer in the treatment of the brain-injured—brings hope to thousands of children, many inoperable, many given up for lost and doomed to live in a frightening, even dangerous, world.

"Doman documents The Institutes' forty-year success with the brain-injured, citing statistics and case histories, and illustrating the basic principles of brain development with charts, diagrams, and drawings.

"He explains why the old theories and techniques failed, explains The Institutes' philosophy and revolutionary treatment of the brain rather than the body, recounts his staff's worldwide research, their breakthroughs and setbacks, and their tireless efforts to refine the treatment of brain injury. He reveals their lifesaving techniques and their tools to measure, and ultimately improve, mobility, language, manual, visual, auditory, and tactile development, including unique methods of patterning, masking, and motivation in addition to The Institutes' individualized home program in which parents, and love, are the vital ingredients.

"This book is the first book in history, to my knowledge, which tells how to treat brain-injured children, why to treat brain-injured children, and most precisely what happened to a group of brain-injured children when they were treated."

—Raymundo Veras, M.D.



Hardcover or softcover, with color, black-and-white illustrations, xvii + 318 pages.

ISBN: 1-59117-022-2 (hard); ISBN 1-59117-023-0 (soft)

## ABOUT THE COURSE

The *What To Do About Your Brain-Injured Child* Course is a five-day course conducted at The Institutes for the Achievement of Human Potential by our entire staff. It consists of more than fifty hours of lectures, demonstrations, and practice concerning child brain development with emphasis placed on the brain-injured child.

### THE OBJECTIVE

The objective of this course is to teach parents about the field of child brain development so that those parents who wish to do so may use that knowledge to help their children toward wellness. This five-day course teaches parents how to design programs for their own children.

### ELIGIBILITY

Parents of brain-injured children or immediate adult family members of brain-injured adults may attend the course.

### PREPARATION

The single most important preparation for a parent who will attend this course is to read the book *What To Do About Your Brain-Injured Child* by Glenn Doman.

### PARENTS' COMMENTS:

*"The course makes absolute and complete sense."*

*"Run, don't walk, to this course."*

*"I have learned that armed with the right information, determination, and the love I have for my child, anything is possible. I had the latter; all I needed was The Institutes!"*

## ABOUT GLENN DOMAN



Glenn Doman is the founder of The Institutes for the Achievement of Human Potential. He and The Institutes are famous for their pioneering work with brain-injured children and for their work in early development for well children.

Glenn Doman has lived with, studied, or worked with children in more than one hundred nations, ranging from the most civilized to the most primitive. He is the principle lecturer for the many courses given by The Institutes for the parents of well children and brain-injured children. When he is not lecturing in Philadelphia or around the world, he is nose-to-nose with parents and children, discovering better ways to make hurt kids well and well kids more capable.

# DO YOU NEED HELP?

*To learn more, please:*

**CALL:** *What To Do About Your Brain-Injured Child* Registrar

Phone: 215-233-2050, ext. 2868

Toll-Free: 800-736-4663

Fax: 215-233-9646

**VISIT:** [www.iahp.org](http://www.iahp.org) (in English, French, Italian, Japanese, Portuguese, Spanish)  
The Institutes website

**WRITE:** *What To Do* Registrar

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**READ:** *What To Do About Your Brain-Injured Child*,  
published by The Gentle Revolution Press

Phone: 215-233-2050

Website: [www.iahp.org](http://www.iahp.org)

